

**Final Evaluation (CTEF) for Pantano, Alessandra MATH 2A LEC F (44155),
Fall Qtr 2010**

Responses: 72/118 (61.02%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- -Very clear and detailed lectures. -Gives students many opportunities to seek help and ask questions. -Her enthusiasm makes class enjoyable.
- Allessandra Pantano teaches with the power of thunder and lightning. Not only does her intellectual acuity shine with brightness, but her humility and cheerful kindness toward her students serve as evidence to her devotion and passion. She is a fierce instructor who will guide her students into the heights of academia.
- Approachable to help
- Being able to show the solution to a problem step by step
- Being nice
- Clearly explains things step by step, teaches at a slower pace to help those having a harder time, dedicated and stretches beyond the lecture to ensure everyone succeeds.
- enthusiasm for subject; willingness to help; patience
- Explaining difficult concepts in multi-faceted ways. Working through examples of all difficulty and explaining while solving. Updating the class on key class information through email and giving helpful advice and guidance.
- Gives good examples and is enthusiastic about teaching math.
- Good at solidifying the core topics. Good use of practice exams to help prepare for the midterms/final.
- Great notes, clarity in explaining concepts, REALLY FRIENDLY
- Her notes are very detailed. She makes sure that everyone understands the material before moving on to a different topic.
- Interesting, friendly, funny
- Knowledge of subject
- lots of examples
- Making the most difficult parts of the subject seem easy.
- patience
- Professor Pantano helps a lot during office hours and is always available. She includes a lot of examples during class.
- Professor Pantano is by far the NICEST professor I have ever had. Her constant smile and warm personality makes me feel welcome to ask questions or visit her in office hours. She uses relevant and useful examples in class and is willing to continue showing us examples until we understand the course material. She also used our feedback from the first survey to change the lecture style the way her CLASS found most useful. Thank you professor!!
- Professor Pantano was an excellent math instructor as she created clear examples, had numerous office hours, gave us extra help online, and provided us with information to receive extra tutoring. She was very resourceful.
- providing examples
- She clearly explains every step to the problem. She is also very enthusiastic as she teaches.
- She clearly explains the concepts she is teaching.
- She definitely knows her material well. You can see her passion for math.

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- She explains the problems thoroughly.
- she explains where certain formulas
- She fully understands what she is doing.
- She gives a lot of examples, varying from easy to medium to hard.
- She is good at going over every subject and explaining her answers when a student has a question.
- She is very committed to her students and I can tell she wants us to do well in the class. She works on examples and makes sure we all understand the concepts.
- She is VERY friendly and goes over many problems.
- She is very helpful and enthusiastic
- She is very loud and clear in her explanations and allows time for questions.
- She is very outgoing and clear about all the concepts
- She keeps the class informed and sends out many emails with tips.
- she knows her stuff
- she knows what she is talking about and understands the material she is teaching
- She makes it easy to understand the material and she provides a lot of examples to teach the material with. She also goes through a step by step process when teaching, so you can apply the steps to other problems.
- She makes sure that classes knows what is going on and tries her best to get to whole class involved.
- She makes sure that we understand the material, by taking time to teach each subject throughly and always being available for questions. Her tests are fair and cover what she has taught.
- She makes the class very interesting and explains topics well.
- she makes things very clear
- She really understands the material and is able to answer all the questions the students ask her.
- She was always enthusiastic about the material, and her method of teaching made the material understandable.
- She was very clear
- Teaches very well everything is clear and if not we can go ask her for help
- teaches well, knows the material well and makes sure her students understand the material.
- Teaching what she loves, math.
- Teaching with problems.
- The way she presents the material. Using both the board and powerpoint.
- The way that she is nice and friendly to all students. She sometimes does provide help in a one to one situation which result in a very helpful way.
- T`his teacher covers everything that is necessary in the class and cares when students do no comprehend a certain portion of the lecture.
- understands the subject very well
- Uses many examples for each concept.
- Very clear! Explains everything! Friendly! Very Helpful! One of the best instructor's!
- very helpful in the office hours
- Very warm and welcoming teacher. Always answers questions and assists anyone who is struggling and needs help.

- works problems out
 - works well with students during office hours
 - 13 blank answer(s).
2. How can this instructor improve as a teacher?
- Adequately balance lesson with examples
 - at times she makes little mistakes which sometimes confuses the students until she corrects the mistakes
 - Be clearer in her explanations.
 - Being a little louder
 - Be more organized when doing large problems on the whiteboard
 - better communication with students
 - By using different types of teaching methods; instead, of using the same one every time.
 - describing theories
 - easier examples to start with
 - Explain better like TA Jess
 - Fully explaining, step-by-step, what she is exactly doing in an equation.
 - get more participation from the class
 - I think if the class was a little longer, it would help so the professor could take things a little slower and take more time to go over a problem and explain how to do it.
 - language barrier (accent)
 - Maybe she could slow down a bit.
 - More examples
 - More practice problems in preparation of exam.
 - N/A
 - N/A
 - N/A
 - Possibly show more example problems that are not just from the book
 - provide more notes for the class because of her accent
 - she can make her teaching a little more clear. for example, not precisely start with an example and then more on to explain what she was trying to teach with the example. sometimes it gets the students lost.
 - She can maybe slow down her pace at times.
 - She could do more examples that relate more on the exams. Sometimes the examples in class are a lot more difficult/easier than the ones in the exam.
 - She could project her voice more loudly.
 - She frequently makes little mistakes in her math.
 - She gets excited when she's teaching and in her excitement she picks up the pace of her explanation. So, sometimes she speaks too fast, and because she has a bit of an accent, it makes understanding her a bit difficult.
 - She is a great teacher already.
 - she is doing everything well for the amount of time she is given
 - She is really good!!! The webwork maybe could have a little more calculus instead of algebra (for example very long Derivatives for no reason) There are not much to improve.

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- She makes simple things very complicated when she explains them.
- She needs to change pace and slow down a little bit.
- She should teach easier and different ways to solve the problems.
- She should try to make the topic less complicated than what it truly is because seriously that class made calculus look bad.
- She tries to cover so much material in such a short amount of time. Classes are always rushed and it's hard to comprehend everything that's going on within the class.
- slow down a little bit and it will also reduce the mistakes that happen while doing problems on the board
- Slow down and have more organized notes on the board
- Slowing down the lessons a bit would be nice, but I know she has time restrictions (less than an hour to teach) so not much can be done there. Also I think it would be nice if she made her lessons and points a bit clearer, sometimes I have a hard time comprehending what she is teaching.
- Sometimes made things more confusing than it is.
- The only negative thing is that it is difficult to receive one-on-one help from her because the class has 200+ students but she goes well out of her way to assist us.
- This teacher can improve as a teacher by focusing on the tougher portion of the course.
- try to explain more thoroughly what she does with the steps while solving a problem
- Use more difficult examples.
- Well, she was a very flexible teacher and so dealt with any problems very easily and quickly like preparing the class for a quiz or a midterm or changing office hours to accommodate as many people as possible.
- Working with more concepts instead of just problems.
- 26 blank answer(s).

3. Any other comments about this course?

- good and very complete
- Good homework. Nice Lectures, really good TA too!
- hard, lots of studying
- I appreciate how everything is online. Very helpful.
- I hope that she improves the various mistakes that she did. All these little problems accumulate and become a problem.
- I think it is unfair that so many students in the class often fade off into side conversations, so there should be some way of commanding attention because it does tend to waste a lot of time trying to get the class quiet. THANK YOU for posting the lectures/notes online!!
- It is challenging.
- It was a good course.
- It was my first calculus course since I didn't take it in high school and it was very challenging yet fair.
- math 2a is a very challenging course.
- N/A
- N/A
- N/A
- n/a

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- N/A
- No
- none
- none
- None.
- pretty good professor
- She goes through her problems very fast.
- She made this course fun, surprisingly, with some of her teaching methods that her mother taught her.
- The course is not very difficult but requires good test taking skills.
- The course is too conceptual based.
- This course is very challenging, especially since Calculus was not offered at my high school. I had a hard time trying to keep up.
- Very interesting and not as difficult as expected.
- you need more than suggested hw to understand midterm
- 45 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-
58	6	5	3	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	C	C-	D	F
0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
Mean	Median	Std Dev		
3.88	4.00	0.26		

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-
28	16	15	7	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	C	C-	D	F
3	2	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
Mean	Median	Std Dev		
3.51	3.70	0.66		

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-
44	17	5	3	0
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7
C+	C	C-	D	F
1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0
Mean	Median	Std Dev		
3.81	4.00	0.32		

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7. The course instructor is accessible and responsive.

A	A-	B+	B	B-	
52	13	2	4	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.85	4.00	0.32			

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-	
44	17	8	2	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.82	4.00	0.27			

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-	
46	16	5	4	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.81	4.00	0.33			

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-	
36	13	9	5	4	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
2	0	0	1	2	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.52	3.85	0.81			

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-	
45	6	11	4	4	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	1	0	1	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.65	4.00	0.64			

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12. What overall grade would you give this instructor?

A	A-	B+	B	B-	
37	18	11	2	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	1	0	1	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.70	4.00	0.49			

13. What overall grade would you give this course?

A	A-	B+	B	B-	
30	19	13	4	2	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	1	1	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.58	3.70	0.66			

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
20	26	13	3	1	8
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
2.97	3.00	0.93			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
1	1	3	64

2. Examples:

- people whispering during midterms
- 71 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
20	26	23	2

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
20	39	8	5